



Welcome to
English UK Scotland's
Academic Conference
29th February 2020
'A Leap into EFL'

**Held at Mackenzie School of English,
Edinburgh**



Our grateful thanks and extended appreciation to the following who have kindly sponsored the event in order that we can hold it in the wonderful city of Edinburgh for all our members, teachers and colleagues.

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A-Z of presentations (by speaker name):

Presentation Title:	Flipping the ELT classroom
Speaker name:	Anthony Antonopoulos
<p>Flipping classroom has been a buzzword for quite a while now in the ELT community. By putting google classroom, vocaroo, online graded news readers, a cloze creating software and dictation.io together I created a series of tasks that learners can embed into their learning routine. Students practise reading, speaking and writing at home and thus increasing their output. Feedback is received in the class aiming for the high-order thinking skills.</p>	

Presentation Title:	A solution to the coursebook conundrum?
Speaker name:	Charlie Ellis
<p>Dissatisfaction with coursebooks and their homogenous character is a common feature of EFL. This has led some teachers to explore 'unplugged' approaches - often with mixed results. This presentation looks back at an interesting attempt by Leo Jones - especially in <i>Functions of English</i> (1977) and its sister volume, <i>Notions in English</i> (1979)-to embed a 'notional functional' approach into coursebooks. It concludes by suggesting some ways in which Jones' approach could inspire those frustrated with their current course materials.</p>	

Presentation Title:	Why Can't I Understand? Developing Real Listening Skills
Speaker name:	Chris Russell
<p>Your students know the vocabulary and grammar, but still struggle with relatively simple conversations with bus drivers and in coffee shops. What's going on? How can you help them? We'll look at some theory and a number of practical ideas to prepare students for 'real English'. Please bring a mobile phone with headphones if possible.</p>	

Presentation Title:	Preparing your students for their Secure English Language Test – how PTE Academic can help learners succeed
Speaker name:	David Booth - Pearson
<p>This talk will look in depth at the structure and scoring of PTE Academic focussing on the appropriate language skills and behaviours which will lead to success on the test. The talk will explore issues related to integrated skills testing and the automatic scoring of test takers speaking and writing production.</p>	

Presentation Title:	The Principle of the 4 Strands: Balanced Lesson and Syllabus Planning
Speaker name:	Duncan Fitzhowle and Rhiannon Carter
<p>“In a well-balanced language course there should be four strands of opportunities for learning which get an equal amount of time: meaningful input, meaningful output, language development and fluency development” (P.Nation). In this talk we will discuss the “Principles of the 4 Strands” and how they can be applied to lesson and course planning with examples of appropriate activities and examples from the experience of a classroom teacher.</p>	

Presentation Title:	Visualising life skills: upskilling the classroom with simple graphics
Speaker name:	Emily Bryson
<p>Drawing is an effective tool to teach vocabulary, make grammar intelligible, and support students to attain essential life skills. It also makes lessons enjoyable and memorable. Taking selected examples from my latest book, 50 Ways to Teach Life Skills, this workshop demonstrates simple, effective visual activities to use in class—and will convince you that anyone, including you, can draw!</p>	

Presentation Title:	Business English and Team Teaching: awkward classmates or the best of friends?
Speaker name:	Gráinne Casey & Emma Cresswell
<p>This interactive session will reflect on our experiences team teaching Business English to a closed group. The session will look at how we planned the course and the classes, the importance of differentiation and the benefits of team teaching. By the end of the session you will have seen that team teaching can be so much more than simply sharing a class on a CELTA course.</p>	

Presentation Title:	Helping students to surf the wave of exam stress
Speaker name:	Kate Brierton – Cambridge University Press
<p>Taking an examination can often make students feel anxious and overwhelmed. How can teachers best support them at this difficult time? This talk will cover practical aspects of preparing students for exams, including establishing good study habits and effective revision techniques. We will also consider how to develop growth mindsets and reduce students' self-criticism - often a barrier to good performance in exams. By changing the students' mindsets in this way, we can help them to learn from mistakes, take onboard feedback, revise effectively and surf the wave of exam stress.</p>	

Presentation Title:	Oceans, harbours, desire paths and wynds.
Speaker name:	Luke Meddings
<p>In this talk we'll use physical space to reflect on natural occurrence and human need, focusing on two challenges: how to give learners safe exposure to language in its essential form, and how to navigate the syllabus in the light of what they want to say.</p>	

Presentation Title:	Using Pixar Shorts in the Classroom
Speaker name:	Morag Reid
<p>This session will focus on a project-based lesson series using a short Pixar film called Lifted. Participants will be lead through a series of activities, which they can take away, adapt and apply to their own classes. The main focus will be on speaking, writing and vocabulary exercises.</p>	

Presentation Title:	What am I doing here? A day in the life of a newly qualified (non-native) EFL teacher
Speaker name:	Morena Maglitto
<p>In recent years, more and more non-native speakers of English are getting their CELTAs hoping to continue their education as teachers and to embark on a new career abroad. How can these new teachers successfully cope with their beginner's anxieties while starting a new life in a foreign country? And how can language schools help them settle in and grow, both as professionals and as people? Using the personal experiences of a recently qualified EFL teacher who's just moved abroad for the first time as a springboard, this brief talk aims at providing useful tips to both teachers and schools to finally bridge the gap between employees' and employers' expectations</p>	

Presentation Title:	Textploitation: Exploiting Tiny Texts in the Classroom
Speaker name:	David Bryne and Mark Heffernan (sponsored by BEBC)
<p>These days our learners are surrounded by shorter texts. This session will suggest that we embrace them and bring them into the classroom.</p> <p>We will examine how short or 'tiny texts' can be utilised for language and skills learning by all levels, how students can be helped to notice the language around, making them more active and more autonomous learners. And, we will provide practical ideas for you to apply in your classroom.</p>	

Presentation Title:	Ideas on Motivation
Speaker name:	Rachele Walker
<p>What motivates you? Is motivation a fixed entity? Can we alter motivation?</p> <p>There are emerging theories around the notion that levels of motivation are not fixed and with just a few simple exercises we can see radical changes.</p> <p>We are faced daily with the task of creating successful learning environments and this session looks at a few current ideas. Participants will leave with some practical tips to try themselves and with others.</p>	

Presentation Title:	Using the here and now: Place, culture and interaction
Speaker name:	Susan Holden
<p>Learners coming to the UK encounter the language both in and outside the classroom. They have opportunities and challenges which can enrich their language learning while giving them practical cultural and cross-cultural experiences. The session discusses practical ways of combining experiences both inside and outside the classroom.</p>	

Presentation Title:	Setting the Standard for University Admission
Speaker name:	Yvonne Dagan – Trinity College London
<p>Central to the success of many English language programmes are the academic courses that are centred on exam preparation to help lead learners into an undergraduate course of study. This session will look at how exam choices and preparation can not only determine learners' chances of success in the high-stakes exam itself, but directly influence the development of the wide range of skills that are instrumental to success in an academic environment.</p>	

EUKS 2020 Academic Conference 29th February 2020

		Ground Floor	1	2	3	4
0900 - 0930	REGISTRATION	Tea & Coffee + exhibitors				
0930 - 1030	PLENARY (50 min) plus CUP intro	Kate Brierton: Helping students to surf the wave of exam stress				
1035 - 1120	ELECTIVES (40 min)		Gráinne Casey & Emma Cresswell: Business English and Team Teaching: awkward classmates or the best of friends?	Yvonne Dagan: Setting the Standard for University Admission	Chris Russell: Why Can't I Understand? Developing Real Listening Skills	David Booth: Preparing your students for their Secure English Language Test – how PTE Academic can help
1120 - 1140	TEA BREAK	Ground Floor				
1140 - 1220	ELECTIVES (40 min)		David Byrne & Mark Heffernan: Textploitation: Exploiting Tiny Texts in the Classroom	Anthony Antonopoulos: Flipping the ELT Classroom	Morena Maglitto: What am I doing here? A day in the life of a newly qualified (non-native) EFL teacher	
1225 - 1330	LUNCH (60 mins)	Ground Floor				
1330 - 1410	ELECTIVES (40 min)		Morag Reid: Using Pixar Shorts in the Classroom	Emily Bryson: Visualising life skills: upskilling the classroom with simple graphics	Duncan Fitzhowle and Rhiannon Carter: The Principle of the 4 Strands: Balanced Lesson and Syllabus Planning	
1415 - 1455	ELECTIVES (40 min)		Susan Holden: Using the here and now: Place, culture and interaction	Rachele Walker: Ideas on Motivation	Charlie Ellis: A solution to the coursebook conundrum?	
1455 - 1530	TEA BREAK	Ground Floor				
1530 - 1630	CLOSING PLENARY	Luke Meddings: Oceans, harbours, desire paths and wynds.				

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